

MINNESOTA STATE UNIVERSITY

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ABOUT THE UNIVERSITY

ADMISSIONS & AID

ACADEMICS

ATHLETICS

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GIVING

GIVING

Output

Company

Comp

College of Education / Academic Programs / Special Education / SPED Pipeline Grant Partnership

Special Education Pipeline Grant Partnership

The Minnesota State University, Mankato Special Education program is prepared to fully partner with Minnesota School Districts in preparing future Special Education teachers who will serve your students, families, and communities at a high level.



PATHWAYS TO TEACHING

Whether your future Special Education teachers possess a high school diploma, some post-secondary credits, an associate degree, or a bachelor's degree in an area other than education, our undergraduate and graduate program will prepare candidates to earn their degree and initial teacher licensure in special education and to become Tier 3 educators.

SPECIAL EDUCATION

SPECIAL EDUCATION ACADEMIC AND BEHAVIORAL STRATEGIST BS

SPECIAL EDUCATION MS

SPECIAL EDUCATION ACADEMIC AND BEHAVIORAL STRATEGIST GC

SPECIAL EDUCATION AUTISM SPECTRUM DISORDERS GC

SPECIAL EDUCATION DEVELOPMENTAL DISABILITIES GC

SPECIAL EDUCATION EARLY CHILDHOOD SPECIAL ED GC

SPECIAL EDUCATION EMOTIONAL BEHAVIORAL DISORDERS GC

SPECIAL EDUCATION LEARNING DISABILITIES GC

STANDARDS OF EFFECTIVE PRACTICE FOR TEACHERS GC

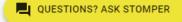
THEORY AND PRACTICE IN SPECIAL EDUCATION GC

FACULTY & STAFF, SPECIAL EDUCATION

APPLY FOR SPECIAL EDUCATION

PROJECT PASS-IT

SPED PIPELINE GRANT PARTNERSHIP





Department of Special Education



Karen Eastman, PhD



Alexandra Panahon, PhD



Dana Wagner, PhD



Aaron Deris, PhD



Kimberly Johnson, PhD



Kiersten Hensley, PhD



Sarah Salinas, PhD



Ruby Owiny, PhD



Jan Gostonczik Administrative Assistant



Licensure & Degree Programs

Licensure Programs

- Academic and Behavioral Strategist (ABS)
- Autism Spectrum Disorder (ASD)
- Developmental Disabilities (DD)
- Emotional Behavioral Disorders (EBD)
- Learning Disabilities (LD)
- Early Childhood Special Education (ECSE)

Graduate Degree

Master of Science

Graduate Program Features

- Online, asynchronous classes
- Six semesters to completion
 - ✓Initial licensure 48 credits without MS (+7 credits for MS)
 - MS can be completed during 6 semesters (heavy load) or over three semesters after licensure completion.
- Summer, fall, and spring classes
- Student teach in your own classroom

GRADUATE ABS K12 LICENSURE PROGRAM

UMMER

605- Individuals with Diverse and Exceptional Needs (3 credits)
645- Assessment and Decision Making (4 credits)
509- Educational Psychology (3 credits)

ALL 1

514- Elementary Literacy Methods (4 credits) 614- Secondary Literacy Methods (4 credits)

PRING

548- Behavior Supports and Management (4 credits)615- Math Methods (4 credits)619- Education and Assistive Technology (3 credits)

MMER 2

513- Professional Growth and Development (3 credits) 511- Instructional Design (3 credits)

ALL 2

639- Collaboration, Consultation, and Transition (4 credits) 661- Special Education Law (3 credits)

SPRING 2

670- Student Teaching (3 credits) 656- Student Teaching Seminar (3 credits)

OTHER INFORMATION

License:

K12 Academic and Behavioral Strategist

Three additional courses (7 credits total) to complete the Master's degree

All courses are asynchronous online

Flexible field experiences in your own classroom/district

Student teach in your own classroom

CONTACT

SPED@mnsu.edu 507-389-1122



GRADUATE ASD LICENSURE PROGRAM

SUMMER

605- Individuals with Diverse and Exceptional Needs (3 credits)
645- Assessment and Decision Making (4 credits)
509- Educational Psychology (3 credits)

FALL 1

514- Elementary Literacy Methods (4 credits) 684- ASD: Program Design and Implementation (4 credits)

SPRING 1

548- Behavior Supports and Management (4 credits) 619- Education and Assistive Technology (3 credits)

SUMMER 2

513- Professional Growth and Development (3 credits)511- Instructional Design (3 credits)685- ASD: Medical and Community Supports (4 credits)

FALL 2

639- Collaboration, Consultation, and Transition (4 credits) 661- Special Education Law (3 credits)

SPRING 2

686- Student Teaching (3 credits) 656- Student Teaching Seminar (3 credits)

OTHER INFORMATION

License: B12 Autism Spectrum Disorders

Three additional courses (7 credits total) to complete the Master's degree

All courses are asynchronous online

Flexible field experiences in your own classroom/district

Student teach in your own classroom

CONTACT

SPED@mnsu.edu 507-389-1122



Admission Requirements





Graduate
Studies
Application
Process



Grant Funded Application Fee

• SW Minnesota Special Education provides list of grantees to MSU, Mankato



Graduate Application Fee Code provided Pipeline Grant awardee



Apply to Graduate Studies

- https://www.mnsu.edu/futurestudents/graduate/apply/
 - Transcript
- Resume
- Current tier 1 or 2 license if applicable

Apply by
April 15th
for
Summer 2024

Scan QR code to apply through GradCAS



Add Programs step in the application -

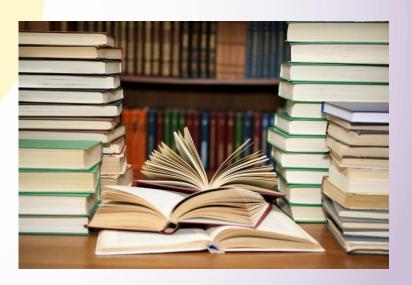
Select Graduate Certificate in Special Education for the license only and Master's of Science in Special Education for the Master's degree and license.

What to expect after submitting your application

- Check your email (the email address you used in your application)!
 - Watch for messages from...
 - The University regarding your admissions decision
 - The Department of Special Education Graduate Advising Assistant (Kim Isley)
 - Schedule an intake zoom meeting to develop a plan of study and learn more about program requirements
 - University Orientation no fee self guided

Books

- Grant funded
- University Bookstore Follett
 - Efficient process for billing to Pipeline Grant



Undergraduate instead of graduate?

- Online undergraduate options
- Meets the needs to work full-time while gaining a degree/licensure
- Synchronous and asynchronous learning
- Established partnerships with two-year community colleges for student-friendly transfer pathways
- Move through with a cohort



Questions???

Contact us! sped@mnsu.edu 507-389-1122

I love my job as a special education teacher! I was well prepared to understand and take on all the aspects of the job – from collaborating with colleagues, administrators and families to using evidence-based practices with my students.

I have learned to problem solve in so many different ways - to advocate for my students and myself when things are not exactly as they should be.

When you find a thing you love, you want to learn more and to do better. That's why I started the graduate program at Mankato — there's no better place to be!

-Gloria, Special Education Teacher, alum of the ABS undergraduate program and current graduate student.